University Senate Syllabi Guidelines

| Gener | eral Course Information | | |
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| | ☐ Full and accurate title of the course. ☐ | Course prefix, number and section number. | |
| | ☐ Departmental and college prefix. ☐ | Scheduled meeting day(s), time and place. | |
| Instru | ructor Contact Information (if specific details are unknown, ' | TBA" is acceptable for one or more fields) | |
| | Instructor name. | | |
| | Contact information for teaching/graduate assistant, etc. | | |
| | Preferred method for reaching instructor. | | |
| | Office phone number. | | |
| | Office address. | | |
| | UK email address. | | |
| | Times of regularly scheduled office hours and if prior appointment is required. | | |
| Course | rse Description | | |
| | Reasonably detailed overview of the course. | | |
| | Student learning outcomes. | | |
| | Course goals/objectives. | | |
| | Required materials (textbook, lab materials, etc.). | | |
| | Outline of the content, which must conform to the Bulletin description. | | |
| | Summary description of the components that contribute to the determination of course grade. | | |
| | Tentative course schedule that clarifies topics, specifies assignment due dates, examination date(s). | | |
| | Final examination information: date, time, duration and location. | | |
| | For 100-, 200-, 300-, 400-, 400G- and 500-level courses, numerical grading scale and relationship to letter grades for <i>undergraduate</i> students. | | |
| | For 400G-, 500-, 600- and 700-level courses, numerical grading scale and relationship to letter grades for <i>graduate</i> students. (Graduate students cannot receive a "D" grade.) | | |
| | Relative value given to each activity in the calculation of course grades (Midterm=30%; Term Project=20%, etc.). | | |
| | Note that undergraduate students will be provided with a Midterm Evaluation (by the midterm | | |
| | date) of course performance based on criteria in syllabus. | | |
| | Policy on academic accommodations due to disability. Standard language is below: If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities. | | |
| Cours | rse Policies | | |
| | Attendance. | Academic integrity, cheating & plagiarism. | |
| | Excused absences. | Classroom behavior, decorum and civility. | |
| | ☐ Make-up opportunities. | Professional preparations. | |
| | ☐ Verification of absences. | Group work & student collaboration. | |
| | Submission of assignments. | | |